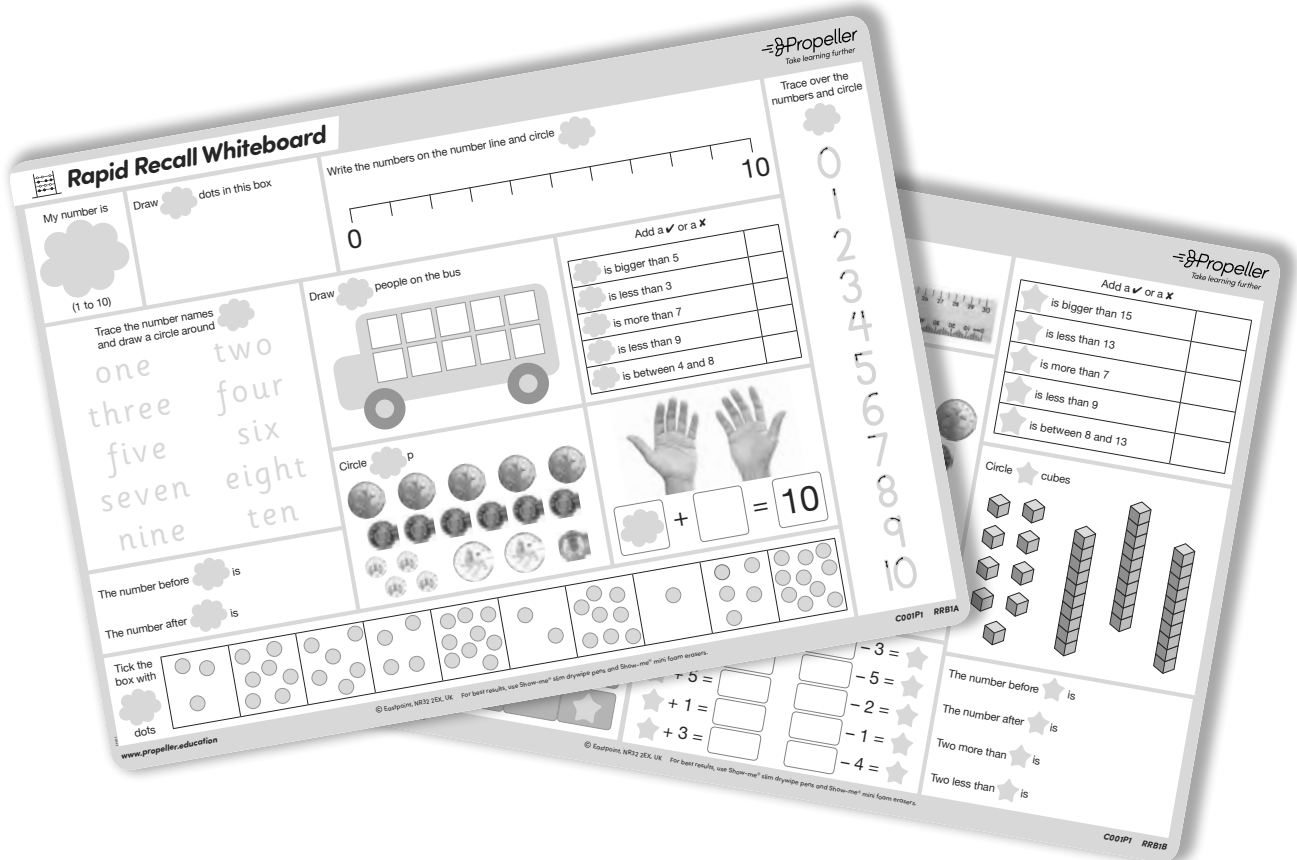


Rapid Recall A3 Whiteboards

Teacher Handbook

For RRB1A & B



RAPID RECALL BOARDS YEAR 1 – SIDE A

They may count out loud as they draw. It can help to draw in rows of 5 to help keep count.

Some children may skip writing all the numbers and only write the featured one. It is up to you whether you insist on this for extra formation practise.

Encourage them to fill the top row of the bus before the second one to see a number as five and 'some more' rather than counting all.

Ideally you want the children should choose the least possible coins however this is not essential initially.

The number before is

The number after is

Tick the box with

dots

Rapid Recall Whiteboard

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Take learning further

My number is

Draw dots in this box

Write the numbers on the number line and circle



Trace the number names and draw a circle around

Draw people on the bus

one two three four five six seven eight nine ten

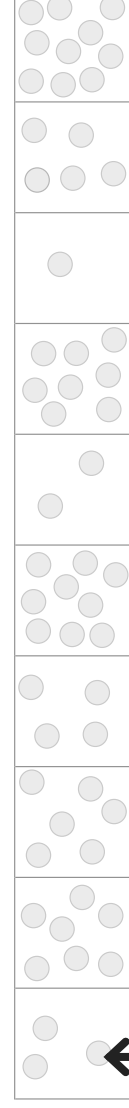
Add a ✓ or a x

is bigger than 5	
is less than 3	
is more than 7	
is less than 9	
is between 4 and 8	

Circle p



$$\text{cloud} + \text{cloud} = 10$$



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© Easipoint, N832 2EX, UK For best results, use Show-me® slim drywipe pens and Show-me® mini foam erasers.

C001P1 RRB1A

The dot patterns are grouped to help the children see them as an addition bond rather than always count every dot e.g. 9 is a group of 6 and 3. For more information, do an online search for 'subitising'.

It helps to fill in the cloud and read each sentence out loud.

They can draw around the fingers to help or even better, use their own!



Rapid Recall Whiteboard


My number is

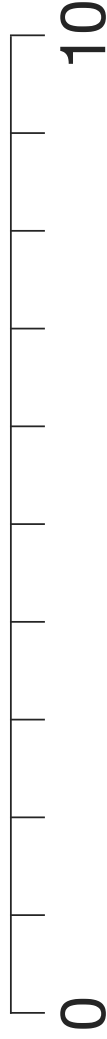


(1 to 10)

Draw  dots in this box



Write the numbers on the number line and circle 




Trace the number names
and draw a circle around



one two
three four
five six
seven eight
nine ten


The number before  is

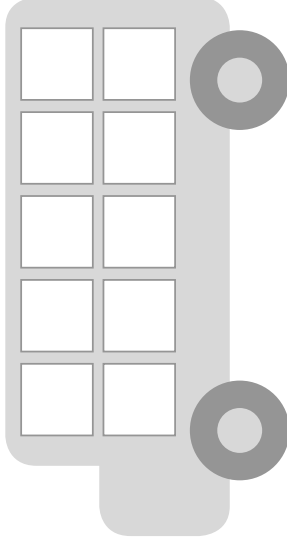
The number after  is

Tick the
box with



dots






Draw  people on the bus



Circle  p

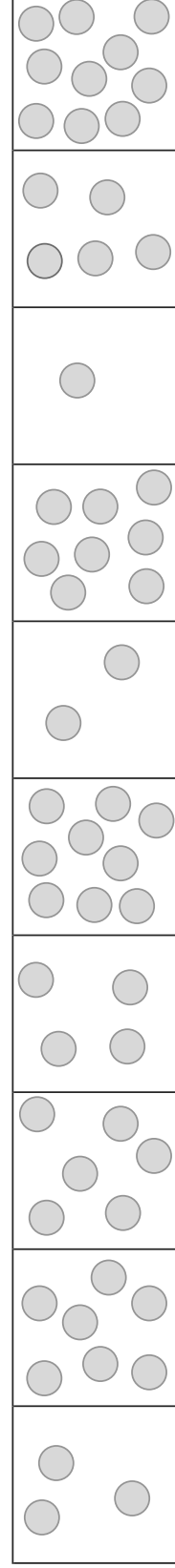


Add a  or a 

	is bigger than 5	
	is less than 3	
	is more than 7	
	is less than 9	
	is between 4 and 8	



	+		=	10
---	---	--	---	----



 0 1 2 3 4 5 6 7 8 9 10

Trace over the
numbers and circle

RAPID RECALL BOARDS YEAR 1 – SIDE B

The ruler shows mm as well as cm. Obviously they are not expected to know about them or use them it is good practise for choosing the right set of numbers on a ruler.

It helps to fill in the featured number in the circle and read each sentence out loud.

Rapid Recall Whiteboard

Propeller
Take learning further

My number is  (5 to 20)

Circle  cm on the ruler



Draw  people on the buses

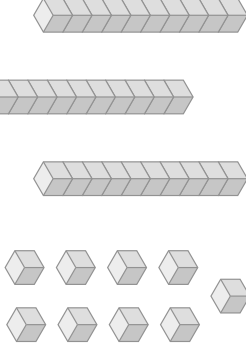


Write the number name for 






Circle  p




Circle  cubes



Add a  or a 










	is bigger than 15
	is less than 13
	is more than 7
	is less than 9
	is between 8 and 13

Complete the sequence in steps of 1

Label the number line in steps of two. Draw an arrow above



	+ 4 =		- 3 =
	+ 2 =		- 5 =
	+ 5 =		- 2 =
	+ 1 =		- 1 =
	+ 3 =		- 4 =

The number before  is

The number after  is

Two more than  is

Two less than  is

As the featured number is in different positions, the children may initially struggle with counting back.

These are the most challenging sections and the children may need materials or number lines to support.

Encourage them to fill the top row before the second one to see a number as five and 'some more' rather than counting all. Similarly, look at numbers over 10 as a full bus and some more.

Some children may skip writing all the numbers and only write the featured one. It is up to you whether you insist on this for extra formation practise.

Encourage the children to think about groups of ten and then units. Initially they may count in ones, circling the cubes first then some of the ten rods once they run out of cubes.

Ideally you want the children should choose the least possible coins however this is not essential initially.



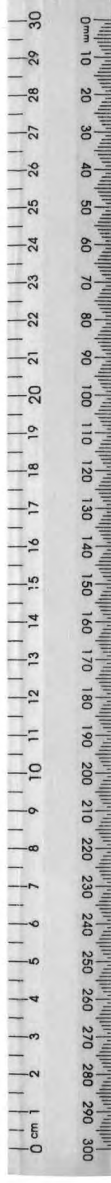
Rapid Recall Whiteboard

My number is

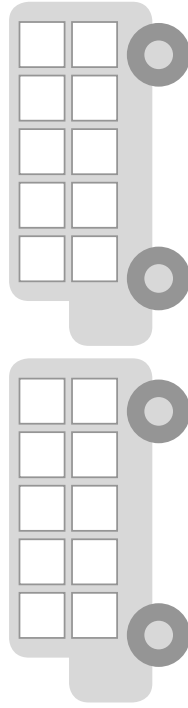


(5 to 20)

Circle cm on the ruler



Draw people on the buses



Circle p

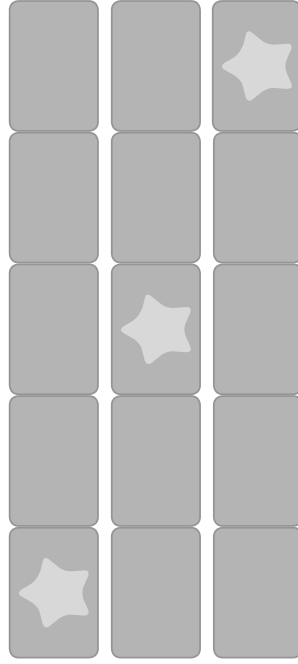


Write the number name for

Label the number line in steps of two. Draw an arrow above



Complete the sequence in steps of 1

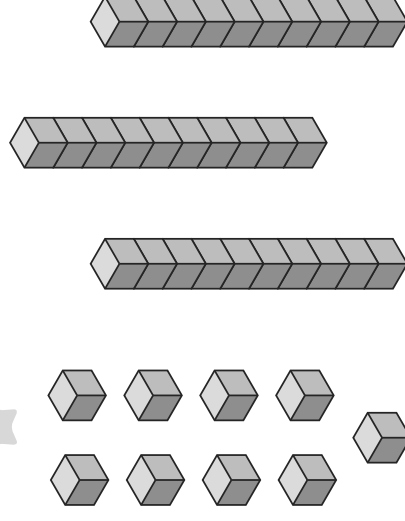


+ 4 =	- 3 =
+ 2 =	- 5 =
+ 5 =	- 2 =
+ 1 =	- 1 =
+ 3 =	- 4 =

Add a or a **x**

	is bigger than 15	
	is less than 13	
	is more than 7	
	is less than 9	
	is between 8 and 13	

Circle cubes



The number before is

The number after is

Two more than is

Two less than is

Have you seen the new Spintelligence kits?

Spintelligence Kits provide a flexible, versatile resource that will promote discussion and engagement in every subject. Choose packs from a wide range of different topics.

A range of activities are included to get you started. Then, using the set of blank drywipe templates, create your own games and activities.

Included in each Spintelligence Kit are 24 ready-to-use, colourful activity cards – 2 each of 12 activities. (except the starter kit which has 24 different activities). These introduce teachers to the amazing flexibility of the Spintelligence spinners range.

Each kit provides everything you need for children to instantly use the spinners and activities.

A range of drywipe blank templates are also included (4 each of 6 designs) to enable both adults and children to create their very own games and activities.

Spinners can be used individually, in pairs, groups or even as a whole class.

Included in each kit:



4 x Spinners with non-slip rubber feet



24 x Assorted Blank Drywipe Template Cards



24 x Pre-printed Drywipe Activity Cards

It's as easy as 1, 2, 3...

1

Look through the activity templates to gain an understanding of how the spinners can be used.

2

Choose one of these activity cards or create your own game using the blank spinner templates.

3

Put the spinner in place and spin to determine the action or question.



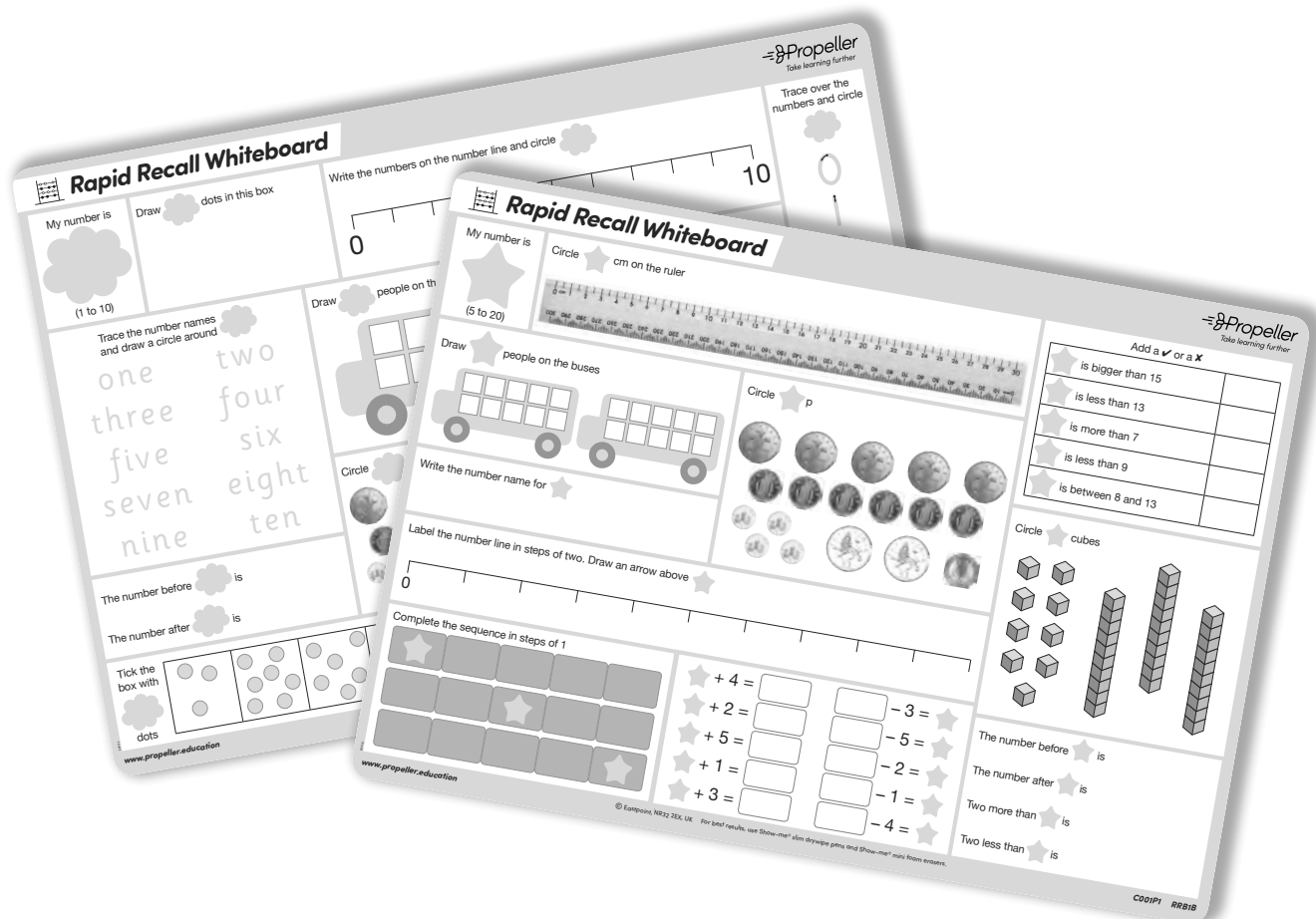
WE'RE PUTTING A NEW SPIN ON LEARNING

Subject	Code	Key Stage	Kit Description
French	SPKF1	KS2	Greetings, numbers and colours
	SPKF2	KS2	Me, my family and friends
	SPKF3	KS2	Calendar, seasons and time
History	SPKH1	KS1	The Great Fire of London
	SPKH2	KS1	Space
	SPKH3	KS2	Stone Age to Iron Age
	SPKH4	KS2	The Mayan Civilisation
Geography	SPKG1	KS1	Where in the world
	SPKG2	KS1	Exploring the United Kingdom
	SPKG3	KS2	Where in the world
	SPKG4	KS2	Rocks, volcanoes and earthquakes
	SPKG5	KS2	South America
Music	SPKMS1	KS1	Rhythm
	SPKMS2	KS1	Graphic scores
	SPKMS3	KS2	Musical notation
	SPKMS4	KS2	Orchestra and instruments
Science	SPKS1	KS1	Working scientifically
	SPKS2	KS1	Plants
	SPKS3	LKS2	Living things (6 plants and 6 animals)
	SPKS4	LKS2	Forces and magnets
	SPKS5	UKS2	Space
	SPKS6	UKS2	Micro-organisms, animals and evolution
English	SPKE1	Foundation	Phase 2 phonics
	SPKE2	Foundation	Phase 3 phonics
	SPKE3	Foundation	Phase 4 phonics
	SPKE4	KS1	Year 1 - Phase 5 phonics
	SPKE5	KS1	Year 1 - Grammar and punctuation
	SPKE6	KS1	Year 2 - Punctuation
	SPKE7	KS1	Year 2 - Grammar
	SPKE8	LKS2	Year 3 - Punctuation
	SPKE9	LKS2	Year 3 - Grammar
	SPKE10	LKS2	Year 4 - Punctuation
	SPKE11	LKS2	Year 4 - Grammar
	SPKE12	UKS2	Year 5 - Punctuation
	SPKE13	UKS2	Year 5 - Grammar
	SPKE14	UKS2	Year 6 - Punctuation
	SPKE15	UKS2	Year 6 - Grammar
Maths	SPKMT1	KS1	Year 1 - Number
	SPKMT2	KS1	Year 1 - Calculation
	SPKMT3	KS1	Year 2 - Number
	SPKMT4	KS1	Year 2 - Calculation
	SPKMT5	KS1	KS1 Fractions
	SPKMT6	LKS2	Year 3 - Number and Place value
	SPKMT7	LKS2	Year 3 - Calculation
	SPKMT8	LKS2	Year 3 - Fractions and decimals
	SPKMT9	LKS2	Year 4 - Number and Place value
	SPKMT10	LKS2	Year 4 - Calculation
	SPKMT11	LKS2	Year 4 - Fractions and decimals
	SPKMT12	UKS2	Year 5 - Number and Place value
	SPKMT13	UKS2	Year 5 - Fractions, decimals and percentages
	SPKMT14	UKS2	Year 6 - Number and Place value
	SPKMT15	UKS2	Year 6 - Fractions, decimals and percentages
	SPKMT16	UKS2	Year 6 - Algebra, ratio and proportion
8 Different Subjects	SPKMC1	Multi-keystage	Multi-Curricular Starter Spinners Kit
Individual spinners	SPIN10A	Multi-keystage	Classpack of 10 spinners in assorted colours (Cards not included)

OTHER LARGER 'BULK BUY' PACKS AVAILABLE - see www.propeller.education

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Take learning further



Care of your Rapid Recall Boards

Always wipe drywipe ink off your boards as soon after use as possible. When ink is left for too long on any whiteboard surface it can cause 'ghosting' or residue to be left.

As with all whiteboards, you will need to regularly clean the surface of your Rapid Recall Boards using a whiteboard cleaning spray and a soft cloth.

Purchase these items at www.propeller.education

www.propeller.education

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Booklet code: TGN/C001